

Study program: Special Education and Rehabilitation, module Hearing Disability			
Type and level of studies: Basic Academic			
Title of the subject: Production of Individual Educational Plans for Deaf and Hard of Hearing Children			
Lecturer: Isaković S. Ljubica			
Course status: Elective			
ECTS: 5			
Prerequisites: No			
Aim: Introduction to educational and pedagogic framework of individual educational plans for deaf and hard of hearing children and the ways in which they function			
Outcomes: Students are competent to make proper assessments and organize teaching in their future work in accordance with the individual educational abilities of deaf and hard of hearing students as well as to produce individual educational plans on their own depending on children’s abilities. They are competent to solve practical tasks and link and apply gained knowledge.			
Content <i>Practical work:</i> Educational and pedagogic framework of individual educational plans. Individual approaches to deaf and hard of hearing primary school students. Creating individual educational plans in accordance with the abilities and capabilities of deaf and hard of hearing children within academic subjects and teaching of skills. Assessment instruments. Content of individual educational plans.Independent production of separate individual plans by students, while respecting abilities and capabilities of deaf and hard of hearing students. Production of individual seminar paper.			
Literature Dimić, N. i grupa autora (2005): Smetnje i poremećaji u razvoju kod dece oštećenog sluha, u monografiji prof. dr Slavica Golubović i saradnici: Smetnje i poremećaji kod dece ometene u razvoju, Defektološki fakultet, Beograd, 13-73,ISBN 86-80113-42-5 Popović, Z. (2007): Individualizovani pristup deci oštećenog sluha, Beogradska defektološka škola, Društvo defektologa Srbije,1, 27-33 ISSN 0354-8759 Popović, Z. (2007): Teorijske determinante individualizovane nastave u školama za gluvu i naglugu decu, Beogradska defektološka škola, Društvo defektologa Srbije, 3, 47-52 ISSN 0354-8759			
Number of active classes per week:	Lecture: 0		Practical work: 2
Teaching methods: Exercises, interactive teaching, practical training			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activities during the lectures		written exam	
practical teaching	20	oral exam	
midterm(s)		practical exam	50
seminars	30		